

Toddler January Newsletter

Wishing you and your families a Happy 2025!!

This Month

We hope everyone enjoyed their time together as a family. We are excited to have the children back at school!

The theme of this month will be all about the Cold Weather Fun! We will continue to make a variety of creative artwork throughout January. We will also be learning about all the things that go on land, sea and in the air. We are looking forward to starting off the New year in fun and exciting ways!!

Language: We will be reviewing the alphabets v, w and x with their phonetic sounds. We will be focusing on language through speech and vocabulary building.

Math: Recognizing and reviewing numbers 1, 2 and 3. Counting numbers using different objects.

Geography: We will be learning about Arctic animals and the Weather.

Science: We will be learning through different science activities/experiments.

Weekly Themes

1st – 3rd: New Year

6th – 10th: Polar Bears

13th – 17th: Snow, Snowman and Ice

20th – 24th: Martin Luther King Jr

27th – **31**st: Arctic Animals

Reminders

January 1st: New Year's Day (School Closed)

January 2nd: Classes Resumes

January 20th: Martin Luther King Day (School Closed)

January 29th: Chinese (Lunar) New year

Birthday(s)

January 17^{th:} Lincoln

January 28^{th:} Zaythan

Please be aware that we are still going outside. Please make sure that your children have appropriate attire for the outdoors. In addition, please check to see that the extra clothes are the correct size and weather appropriate. (All labeled with child's name to avoid losing those cute sweaters and jackets)

Note: This is a <u>NUT FREE</u> school. Please refrain from sending in nuts (any kind of nuts) to school with your child, remember their safety comes first.

Acknowledgment

We want to thank all of you for sharing your children with us this year. Please continue to help your child/children with lessons taught at school, as repetition is the key to success! "Repetition is the secret of perfection!" Maria Montessori.